



Curriculum Newsletter

Class 3 - Summer 1

SHAKESPEARE

Welcome back. I hope you have had an egg-cellent Easter!

We have had a wonderful time learning about the Tudors so far. The children have thoroughly enjoyed this topic and are looking forward to learning more about Henry VIII and William Shakespeare.

Cross curricular topic work: Our Shakespeare topic covers the whole of the Summer term.

Shakespeare - This history based topic will delve further into the Tudor Times, including Henry VIII and his six wives, as well as his children who later became Kings and Queens. We will also learn about William Shakespeare with a focus on 'The Tempest'. This will be the play that they will perform later in the year at Magna in Rotherham at the Children's Festival.

Numeracy:

In Numeracy we will be learning about mathematical operations, including addition, subtraction multiplication and division, mentally and using written methods. In addition, we will be looking at data handling and statistics (graphs). We will be looking at number bonds to 10, 100 and 1000 and using these number facts to solve number puzzles. We will be completing weekly mental maths tests and hoping to improve our scores each week.

*The children will continue to learn a different times table each month. April is 2 times tables and May is the 12 times tables.

**Maths homework will be given to the children each Friday using the MyMaths website, this is to be completed by the following Friday. If no MyMaths task can be set, then a worksheet will be sent home. Children will receive home learning cards on NewDay for each completed piece, which will be rewarded on Fridays.

Literacy:

Our Literacy work this half term will be full of cross curricular opportunities. We will cover the following genres: Biographies and Play scripts. We are going to learn about the life of William Shakespeare and write a biography about him.

The play scripts will be about Henry VIII and how he chose his third wife!!

Science: Animals, including humans (health and nutrition, skeletons and muscles). Create fact files on different animals, discuss our food diaries and record and present data, construct a skeleton and label main bones, make an arm and muscle, physical activities where children use their muscles and practical investigations.

History: See Literacy.

Art: To continue to build a paper mache head of a famous Tudor; sketch and watercolour the Globe Theatre.

Geography: None this term

French - Names of fruit and food items.

ICT - We are programmers. Mr France will now be assisting the children's learning of ICT every other week to enhance their learning.

Music: To learn to play the recorder; appreciate Tudor music - Green sleeves

PSHE - The Healthy Body - What do you eat? Why do you need to eat and drink? What food do you need to grow and stay healthy? How can we eat for health? What does a healthy school lunchbox contain? (Thursday afternoons will be my Senior Leadership Time, where I lead Literacy through school. The children will be taught by Ms Shaw).

RE - How and why do people find peace and strength belonging to a church?

PE - This half term the children will be taking part in a range of sporting activities.

Wednesday afternoons will be my PPA time and the children will take part in a range of P.E. activities with Mr Kay.

PE days are Wednesdays (please ensure your child has both indoor and outdoor kits as well as suitable footwear). Children with their ears pierced must remove their earrings for each P.E session themselves or remove them before they come to school.

***As often as possible, we will try to go outside for our P.E. lessons. So, please ensure your child has their outdoor P.E. kit as well as their indoor P.E. kit. Thank you.**

Ways to help your child:

- By talking about the **topics** and finding out any information from books, computers, Internet, libraries etc. Please encourage your child to bring any useful information into school.
- By discussing any **Numeracy** home learning with your child and helping/encouraging them to complete any home learning tasks. **Home learning is given out on Fridays and is due the following Friday.**
- By helping them to learn any **times tables** or number work.
- By chatting with them about work covered in the **Literacy** lesson and helping/encouraging them to complete any Home Learning tasks.
- By helping them to learn any **spellings** they bring home. **Spellings are given out on Fridays and tested the following Friday.**
- By encouraging them to **read at least 3 times a week** for approx. 10 to 20 minutes a day (more if they are enjoying the story or information in the book).
- Ensuring that they come to school to work hard, excel and succeed!

Thank you for encouraging and furthering their learning at home!!

Mrs Wilkinson ©

abpewilkinson@rgfl.org