

Curriculum Newsletter

Class 4

Welcome back to school. I hope you all had a lovely Christmas with lots of celebrations and are now rested and eager to learn.

Topic: We have a science based theme this half term with a focus on the senses. We will link our literacy to the topic and we will have a very much science based curriculum with an added interest in hearing and the digestive system.

Numeracy: We are ensuring to implement the new curriculum through a scheme provided by abacus. Abacus contributes to the same virtual world as Bug Club, so watch this space, you may soon be able to earn points for your avatar and virtual world through maths as well as your reading tasks. Because we are focussing on the senses we will do lots of 'thinking skills' problem solving and get our brains working hard to make more brain cells. 😊

Literacy: Children will be concentrating on information texts this term, finding out lots of interesting facts about the senses and writing good quality pieces using the effective notes they have made. Then we will look at explanation texts which are always a little tricky to understand for year 4's so please reassure them if they feel they are struggling. An explanation text explains a process so we will look at how our ears work and explain each part of the process using a passive voice and diagrams to help.

ICT – 'We are musicians' this term; the children can become DJ's and create their own music using computer software. We will also create live music where possible too.

Science As above we have a focus on hearing looking at making sound and creating pitch and volume plus learning to carry out fair experiments. We will also look at the digestive system looking at how our body's work, teeth and how to look after them plus find out about other animals' teeth and skulls. They can be little mad scientists for a whole term.

PSHCE and SEAL: This half Term we will be learning about: My Healthy Body, Caring for my Body and The World of Drugs. We also have 3 SRE lessons coming up in the Summer term. For this I will issue a letter informing parents about an opportunity to watch the video and look at the resources before the lessons take place. The letter also provides the opportunity to remove your child from the sessions, I do suggest you come and see what the lessons involve before making this decision.

French: In French we will be learning about Receptive vocabulary from song – Meunier tu dors, how to say members of the family and ask and answer questions about family members

Ways to help your child:

- *By talking about the **topics** and finding out any information from books, computers, internet, libraries etc. Please encourage the children to bring any useful information into school. If you have any particular personal information, which may be of interest and you would like to share this in school, please contact your child's class teacher.*
- *By discussing any **Numeracy** homework with your child and helping/encouraging them to complete any Homework tasks.*
- *By helping them to learn thoroughly any times tables or number work.*
- *By chatting with them about work covered in the **Literacy** lesson and helping/encouraging them to complete any Homework tasks.*
- *By helping them to learn thoroughly any **spellings** they may bring home. Spellings are given out on Fridays and tested the following Friday.*
- *By encouraging them to read for at least 10 to 20 minutes a day, depending on age (more if they are enjoying the story or information in the book).*
- *Ensuring that they come to school eager to to work hard and succeed.*
- *By ensuring they are always prepared for PE on Thursday when children have both indoor/outdoor PE. This term it is swimming so this just means their swimming kit.*

Thank you so much for all your help and support

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Mrs Walker: wopmwalker@rgfl.org

New Day: www.newdayeducation.net

MyMaths homework: www.mymaths.co.uk

Reading: www.bugclub.co.uk