

Curriculum Newsletter

Class 3 - Autumn 2

‘LONG, LONG AGO...’

Welcome back. I hope you had a lovely Autumn break!

Due to the new curriculum being introduced into school, this particular topic has been pushed to an earlier term in the year. Therefore we have been unable to secure a trip to Creswell Crags. The good news is we have two fantastic trips organised for the Spring and Summer terms to look forward to.

Cross curricular topic work: Our first topic in Year 3 is titled: ‘Long, Long Ago’.

We will step back in time to prehistory and discover the wonders of the Stone Age, Bronze Age and Iron Age. We will learn about the changes that have taken place throughout this period in time and how it has made our civilisation as it is today. We will visit the Neolithic era in the Stone Age and learn about hunter-gatherers and early farmers, including learning about Skara-Brae, a Neolithic village on the Isle of Orkney in Scotland. In the Bronze Age we will look at the importance of being able to smelt metal and how technology has changed as a result. We will study Stonehenge and learn about its importance at this time and its function in our lives today. We will learn about the impact of the Iron Age and look at tribal kingdoms, farming, art and culture.

All our history will be taught and learned through literacy.

Numeracy:

In Numeracy we will be learning about mathematical operations, including addition, subtraction multiplication and division. In addition we will be looking doubling and halving, fractions and measures - capacity. We will be looking at number bonds to 10, 100 and 1000 and using these number facts to solve number puzzles. We will be completing weekly mental maths tests and hoping to improve our scores each week.

*The children will continue to learn a different times table each month. November will be the 9 times tables, and December will be the 4 times tables.

**Maths homework will be given to the children each Friday, to be handed in for the following Thursday. Children will receive home learning cards for each completed piece, which will be rewarded on Fridays.

Literacy:

All of our Literacy work this half term will have a strong focus on the ‘The Stone Age’ to ‘Iron Age’. We will cover the following genres: Instructions, explanation and a report. The children will begin the topic by being involved in a range of speaking and listening activities, which will help them to begin to understand Stone Age life. They will travel back to The Stone Age, explore a range of objects/pictures and create a timeline of significant events to help the children develop awareness. Our Literacy work will then move onto writing instructions on how to mould Stone Age pottery. Then we are writing explanations linked to our science topic to find out about how rocks are formed. We will our topic with a report about how to conserve important historical sites, such as Stonehenge.

Science:

This half term our Science work will focus on Rocks and Light. The children will learn about the properties of rocks, looking into rock families and also how fossils are formed. When learning about light, we will specifically be looking at shadows and how they are formed. Our Science work will include a range of practical and fun activities to help support the children in their scientific knowledge and understanding.

History: see Literacy section.

Geography: Study pre-historic maps and compare to modern day maps- look at coastlines, position of rivers. Locate tribal kingdoms and compare to today's towns and cities.

Art: Clay-Stone Age pottery; Pastels-Drawing Stone Age pots; Charcoal-Cave paintings; Painting - Rock paintings.

French -Development of foreign language - How to state and ask names.

ICT - Coding and de-bugging

PSHE - Keeping Myself Safe - Friday afternoons will be my Newly Qualified Teacher time, for development of teacher training and to share good practise over Woodsetts and Anston Brook Federation. These sessions will be taught by Mrs Shaw.

PE - This half term the children will be taking part in Football activities. Wednesday afternoons will be my PPA time and the children will take part in a range of P.E. activities - taught by Mr. Steadman.

PE days are Wednesdays (please ensure your child has both indoor and outdoor kits as well as suitable footwear). Children with their ears pierced must remove their earrings for each P.E session themselves or remove them before they come to school.

***As often as possible, we will try to go outside for our P.E. lessons. So, please ensure your child has their outdoor P.E. kit as well as their indoor P.E. kit. Thank you.**

Ways to help your child:

- By talking about the **topics** and finding out any information from books, computers, Internet, libraries etc. Please encourage your child to bring any useful information into school.
- By discussing any **Numeracy** home learning with your child and helping/encouraging them to complete any home learning tasks. **Home learning is given out on Fridays and is due the following Thursday.**
- By helping them to learn any **times tables** or number work.
- By chatting with them about work covered in the **Literacy** lesson and helping/encouraging them to complete any Home Learning tasks.
- By helping them to learn any **spellings** they bring home. **Spellings are given out on Fridays and tested the following Friday.**
- By encouraging them to **read at least 3 times a week** for approx. 10 to 20 minutes a day (more if they are enjoying the story or information in the book).
- Ensuring that they come to school to work hard, excel and succeed!

A small reminder for children to bring in separate water bottles for access during class and for any snacks to be placed in their book bags for easier access at break times.

We've had a fantastic time learning all about the Roman's and I really appreciated all of the knowledge they were learning at home to enhance their school work. I look forward to our new topic and hope that the children show just as much enthusiasm to their learning as the previous term.

Miss Kent ☺

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