

# Year 5 Curriculum Newsletter

## 'Groovy Greeks'



Welcome back to an exciting fun-filled Autumn Term!



This term we will be 'grooving' with the Ancient Greeks for 5 weeks leading to Christmas activities during Weeks 6 and 7. We are looking forward to practising and performing our joint Yr 4, 5, 6 Christmas production.

We all loved our Greek costumes this week.. The children had lots of fun.



Our '**magic moment**' this term will be participating in a debate in Rotherham Council Chambers. We eagerly await our confirmation, and will let you know as soon as possible dates and costing for the visit. This will be transport costs only.

**Science** The first theories about light came from the Ancient Greeks - light as a ray - a straight line moving from one point to another. Pythagoras proposed that light rays emerge from a person's eyes and strike an object. Epicurus stated the opposite, that objects produce light rays which travel to the eye. We will discover what we believe today.

**History** We will study life in Ancient Greece including democracy, trial by jury, architecture, first alphabet with vowels, tragedy and comedy, Olympic games as well as homes.

**Literacy** Using the exciting film 'The Clash of the Titans', we will explore the excitement and wonder of Ancient Greek Myths. This will lead to the children writing their own Greek Myth. In Groovy Grammar sessions we will be getting to grips with clauses, phrases and relative clauses (not the family kind!).

**Numeracy** Zeus and the Gods of Olympus have set Year Five the challenge of using written methods to multiply and divide. In week two, using our knowledge of angles we will place a sacrifice at the Temple of Athena. Week Three—we will come to Hermes aid, placing numbers to 100 000 and decimals on a number line and round numbers to the nearest 10, 100 and 1000. Our final challenge will be to use the four calculations to revise solve problems set by Zeus.

**Art-** The children will design and make their own Greek pots.

**PE**—Tuesdays—Remember your Kit! It is getting colder now so remember to include jogging bottoms.

**RE**— Stories from the Bible

**Music**—'Zorba the Greek'

**DT** -We will be holding a Greek food-tasting session and making a lovely Greek salad with pitta bread. We will compare pitta to other types of bread. We will also have the additional challenge of making a healthy Mous-saka. Have a search and bring in some recipes. With the help of Archimedes' ancient plans, we will research pulleys.

**Geography**—We will locate Greece on a map of the world.

**ICT**- 'We are artists', using a graphics package we will fuse geometry and art.

### Dates for your Diary

Friday 28th November—Exhibition morning 8:45-9:15 am

Tuesday 16th KS2 Play Years 4,5,6 pm & Wednesday 17th am

Thursday 18th December—KS2 Party afternoon.

Friday 19th December—Christmas Lunch

Friday 19th December—End of Term



### Ways to help your child:

- By talking about the **topics** and finding out any information from books, computers, internet, libraries etc. Please encourage the children to bring any useful information into school. If you have any particular personal information, which may be of interest and you would like to share this in school, please contact your child's class teacher.
- By discussing any **Numeracy** home learning with your child and helping/encouraging them to complete any home learning tasks using the [www.MyMaths.co.uk](http://www.MyMaths.co.uk) program. By helping them to learn thoroughly any times tables or number work. Log in Woodsetts Password Cube  
Log in Anston Password Square
- By chatting with them about work covered in the **Literacy** lesson and helping/encouraging them to complete any Home Learning tasks which have been set.
- By helping them to learn thoroughly any **spellings** they may bring home. Spellings are given out every Friday and are tested the following Friday. Please check the website under Class 5. Spellings can be practised using different strategies or using the look, cover, write, check strategy. It is better to do a little everyday as this helps the learning 'stick'.
- By encouraging them to read at least 3 times a week (more if they are enjoying the story or information in the book). This could be a school book, a book they enjoy at home, newspapers, internet research or our online [www.bugclub.co.uk](http://www.bugclub.co.uk) program.

Kind Regards

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