



Curriculum Newsletter

Autumn 2 Class 2

2014 / 2015

Welcome back! I hope you have had a lovely week off and are ready and well rested for our next half term.

A few changes have been made to our long term curriculum topics. Some suggested topics no longer exist, along with the order of what we had planned to cover changing. Our new topics are as follows:

Autumn 2: Christianity and Judaism

Spring 1: Robin Hood

Spring 2: NHS

Summer 1: Where the Wild Things Are

Summer 2: Castles, Knights and Witches

Please note - I have assessed all children's reading before the half term and children have moved levels accordingly. New books will be given out **each Friday** from now on. If you require any additional books please come into Y2 and help yourself from the levelled books in our Midnight Garden.

Cross curricular topic work: Our topic this half term is 'Christianity and Judaism'

Numeracy:

Week 1 - Money

Week 2 - Addition and subtraction

Week 3 - Geometry, position and direction. Measurement,

Week 4 - Problem solving involving doubling and near doubling

Week 5 - Assessment week

Week 6 - Christmas timetable

Week 7 - Christmas timetable

Literacy:

Week 1 - The creation story

Week 2 - Recounts, labels and captions

Week 3 - The story of Moses, character descriptions

Week 4 - Instruction writing

Week 5 - Assessment week

Week 6 - Christmas timetable

Week 7 - Christmas timetable

ICT:

We will begin to develop skills in simple word processing. We will also use the programme 'paint' to create pictures.

PE

P.E will always be on a Wednesday afternoon. All children must have the appropriate P.E kit for both indoors and outdoors.

RE, PSHE& C and SEAL:

This topic is primarily RE based and will cover a variety of Christian and Jewish aspects.

Enrichment opportunities:

- Class trip to Woodsetts Church
- Learn about the Jewish festival Hanukah
- Celebrate the festive season with our Christmas production.

Ways to help your child:

- By talking about the **topics** and finding out any information from books, computers, internet, libraries etc. Please encourage the children to bring any useful information into school. If you have any particular personal information, which may be of interest and you would like to share this in school, please contact me.
- By discussing any **Home Learning** with your child and helping/encouraging them to complete any tasks. Home Learning is given out on Fridays and should be returned to school by the following Thursday so it can be marked and celebrated.
- By helping them to learn thoroughly any mental maths work or number bonds to 10.
- By helping them to learn thoroughly any **spellings** they may bring home. Spellings are given out on Friday and tested the following Friday.
- By encouraging them to read for at least 10 minutes a day, (more if they are enjoying the story or information in the book) and using the assessment focus ideas in your child's home school diary.
- The children will be set curricular targets that will be shared with them each term. These are small steps to success that children should know and aim to achieve by the end of term.
- Ensuring that they come to school on time, ready to work hard and succeed.

Thank you so much for all your help and support!!

"Reach for the Stars"