

Curriculum Newsletter

Foundation 1

Welcome back! I hope you've all had a wonderful Summer. I am so proud of how well all the children have settled in to school! What a great start to an exciting year! Our topic is called **From Head to Toe!** Below are some of the things we will be learning about in the 7 areas of our curriculum:

Learning Opportunities in the Early Years Foundation Stage this half term are:

PRIME AREAS:

Personal, Social and Emotional Development - Much of this will be taught through day to day classroom practice and circle time. We will focus on rules, routines and boundaries and being a good friend.

Physical Development - This half terms P.E. will focus on basic PE and hall rules, spatial awareness and moving in different ways and speeds. We will also be learning lots of different ring games. Please note children **do not** need a PE kit they just take off their shoes and socks. In class we will also be developing our fine motor skills by lots of different activities such as threading, sorting and mark making.

Communication and Language - There will be lots of opportunities to develop our speaking & listening skills through literacy, role play, circle times and play. We will also be practicing how to follow instructions.

SPECIFIC AREAS:

Literacy (reading and writing) - We will begin by learning phase 1 letters and sounds to teach children how to hear the sounds in words through daily activities such as listening walks, exploring with musical instruments and much much more. As well as this each week we will focus on a letter sound using Read, Write, Inc scheme we will ask children to bring in a object from home beginning with that letter. In literacy we will focus our learning around our topic - learning about starting school, ourselves and our bodies, families through the story 'Owl Babies' and looking at where we live and what building and things are in the areas we live.

Mathematics - We will be very busy practising our counting, and learning about numbers through games,, songs and activities.

Understanding the World - We will be learning about ourselves, the environment, our local area, families, houses and homes.

Expressive Arts and Design - We will be taking part in construction activities, imaginative play, painting and creating collages.

Ways to help your child:

- Encourage your child to be **independent** - putting on coat, routines at the start of the school day, getting dressed and undressed, taking shoes on and off,
- Encourage your child every morning to find their name and write their name on their own name card and to practice their name at home in fun ways - foam bath letters, magnetic letters, using a paintbrush and water, chalk outside etc,
- Encourage your child to listen carefully, speak clearly, follow instructions accurately;
- Spend time together sharing books (3 times a week) you could: discuss the pictures, model how to hold a book, turn the pages, count the words on the page, look for any sounds they recognise. Remember to record it in your child's home-school reading diary. Every week that your child reads at **least 3** times they will be moved up on the 'Racing Readers' and receive a prize after 8 weeks!
- Look for numbers, letters and words in the environment - model reading signs and words;
- Practise letter sounds and counting
- In the achievement basket record your child's achievements so that we can celebrate and share them at school;
- In your Home Learning book, look for home learning tasks and complete them together - encouraging your child to do as much as possible by themselves. Homework will be sent out every other Friday and needs to be returned by the following Friday.

Just a reminder:

- Please bring your child's book bag with their home-school diary **everyday**. If your child does not bring their book bag we will not know which books they need next or be able to change them.
- On a Friday morning until 10.30 I am not teaching in Class It should always be Miss Baker and Mrs Shaw.
- Mrs Troth (Charlie's mum) has very kindly offered to bake with a group of children every **Wednesday**. We ask for a contribution of **50p per week** to help buy the ingredients.
- Please ensure **ALL** items of clothing, bags and shoes have your child's name clearly marked. Then any lost items can be returned quickly to their rightful owner.

Donations

- Children love to junk model - so any empty boxes, bottle tops, kitchen rolls, empty large plastic pop bottles, buttons etc will be appreciated;
- New drainpipes, old blankets or bed covers, bread or milk crates we would love to use to build dens and use in our outdoor area.
- If you go collecting leaves, conkers, pine cones in the Autumn months - we'd appreciate these items for learning activities in school;

Other things you may need to know:

New day is a whole school behaviour system and we have decided to use it in Foundation 1 so they begin to understand it ready for Foundation 2.

- **New Day: New Day is our online behaviour scheme** where by we give children different coloured cards. **You can log on at home** and see what grade of card your child has been given each day. Information on this will be given out within the next week or so.

Gold = I have impressed my teacher & excelled in my learning 😊

Green = I have shown good looking, good listening, can do terrific tidying and super sitting 😊

White = I am not behaving in the way I should. This is a warning and a chance to change my behaviour.

Yellow = I still am not behaving in the way I should even after my warning - I am shouting out, not listening, been unkind to my friends 😞

Red = I have hurt someone 😞

* **Website:** Just a polite reminder our website address is as follows:

<http://www.woodsettsprimary.co.uk/>

I'd just like to thank you in advance for your continued support, anything you need or want to discuss, however big or small, my door is always open.

My email address is

Miss Plant

woplant@rgfl.org