

# Curriculum Newsletter

Class 3 - Autumn 1

## 'RUTHLESS ROMANS'

Welcome back and I hope you all had a fantastic Summer holiday!

**Cross curricular topic work:** Our first topic in Year 3 is titled: 'Ruthless Romans'.

This history based topic will take us through the first 8 weeks. We will delve into Roman times and discover its impact on Britain. We will learn about the Roman Empire and the power of its army; the successful invasions and conquests (Hadrian's Wall). We will also learn how the Britain's resisted, including the life and times of Boudicca. We will also look into how Britain was 'Romanised' - including the impact of technology, leisure, culture, beliefs, including early Christianity.

All our history will be taught and learnt through literacy.

### **Numeracy:**

In Numeracy we will be learning about mathematical operations, including addition, subtraction multiplication and division. We will be looking at number bonds to 10, 100 and 1000 and using these number facts to solve number puzzles. We will be learning Roman Numerals and converting numbers into Roman numbers. We will be completing weekly mental maths tests and hoping to improve our scores each week.

\*The children will continue to learn a different times table each month. September will be the 3 times tables. October will be the 6 times tables and November will be the 9 times tables.

\*\*The children are rising to the challenge of learning their times tables. Thank you for your support with this!

### **Literacy:**

All of our Literacy work this half term will have a strong focus on the 'Ruthless Romans'. We will cover a range of different genres. The children will begin the topic by being involved in a range of speaking and listening activities which will help them to begin to understand how ruthless the Romans were. They will travel back to Roman times, explore a range of objects/pictures, read a selection of statements about Roman times and decide if they are true or false. We will create a timeline of significant events to help the children develop that awareness of history. Our Literacy work will then move onto writing fact files about the Roman army and write letters from the perspective of a soldier writing home to his family. We will learn about how the Romans changed our way of life through writing non-chronological reports about Roman technology, leisure activities and how they spent their day to day lives. We will learn about the importance of religion to the Romans and find out about Roman Gods and Goddesses - we will write our own mythical stories. Towards the end of the half term we will learn how the Britain's resisted the Romans and in particular find out about Boudicca, writing wanted posters with descriptions of her. We will look at some poetry and use our descriptive writing to help develop our own poems.

### **Science:**

This half term our Science work will focus on Forces and Magnets. The children will learn about different forces and what forces we see when using magnets. We will observe how magnets attract and repel and how the two poles of a magnet react to each other. We will then conclude this work by carrying out an investigation. Our Science work will include a range of practical and fun activities to help support the children in their scientific knowledge and understanding.

**History:** see Literacy section.

**Art:** Collage - Roman mosaics; clay - Roman clay pots; Roman money purses.

**Design & Technology** - Design and make Roman shields.

**French** - Introduction to a modern foreign language.

**ICT** - E-safety and coding

**PSHE** - The Caring School; Feelings Friends & Friendships; Loss, Separation & Relationships (Thursday afternoons will be my Senior Leadership Time, where I lead Literacy through school. The children will be taught by Mrs. Bacon).

**PE** -This half term the children will be taking part in Football activities. Wednesday afternoons will be my PPA time and the children will take part in a range of P.E. activities - taught by Mr. Steadman.

**PE days are Wednesdays (please ensure your child has both indoor and outdoor kits as well as suitable footwear).** Children with their ears pierced must remove their earrings for each P.E session themselves or remove them before they come to school.

**\*As often as possible, we will try to go outside for our P.E. lessons. So, please ensure your child has their outdoor P.E. kit as well as their indoor P.E. kit. Thank you.**

### **Ways to help your child:**

- By talking about the **topics** and finding out any information from books, computers, Internet, libraries etc. Please encourage your child to bring any useful information into school.
- By discussing any **Numeracy** home learning with your child and helping/encouraging them to complete any home learning tasks. **Home learning is given out on Fridays and is due the following Thursday.**
- By helping them to learn any **times tables** or number work.
- By chatting with them about work covered in the **Literacy** lesson and helping/encouraging them to complete any Home Learning tasks.
- By helping them to learn any **spellings** they bring home. **Spellings are given out on Fridays and tested the following Friday.**
- By encouraging them to **read at least 3 times a week** for approx. 10 to 20 minutes a day (more if they are enjoying the story or information in the book).
- Ensuring that they come to school to work hard, excel and succeed!

**I would like to ask all children to please bring a separate water bottle that they will be able to access at all times throughout the day, also for any snacks to be places in their book bags for easier access at break times.**

**I am really looking forward to 2014 and feel confident that the children will fully immerse themselves in this new topic - 'Ruthless Romans'!!**

**Thank you for all your support.**

Miss Kent ☺

[wopckent@rgfl.org](mailto:wopckent@rgfl.org)