

Curriculum Newsletter

Autumn 1 Class 2

2014 / 2015

Welcome back! I hope you have all had an amazing summer break, and are well rested and ready for a fun packed half term 😊

Cross curricular topic work: Our topic this half term is 'The Plague' and 'Eyam'

Numeracy:

Week 1 - Read and write numbers to at least one hundred in numerals and in words.

Week 2 - To recognise the place value of each digit in a two digit number.

Week 3 - Add and subtract numbers mentally, plus using concrete objects and pictorial representations.

Week 4 - Understand that halving is the inverse of doubling. Recall halves and doubles to 20.

Week 5 - Count in steps of 2, 3 and 5. Count in 10s, from any number, forwards and backwards.

Identify and describe the properties of 2D shapes.

Week 6 - Count in steps of 2, 3 and 5. Count in 10s, from any number, forwards and backwards.

Identify and describe the properties of 3D shapes.

Week 7 - Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{2}{4}$ of a length, shape, set of objects or quantity.

Week 8 - Assessment week, including a recap of number bonds to 20.

Literacy:

Week 1 - Introducing the story of The Plague and Eyam

Week 2 - Recounts of our trip to Eyam

Week 3 - Retelling the story of The Plague and Eyam

Week 4 - Non chronological reports

Week 5 - Character descriptions

Week 6 - Examining Samuel Pepys diary, writing our own diaries

Week 7 - Labels and captions

ICT:

We will begin to develop skills in simple word processing. We will also use the programme 'paint' to create pictures.

Science:

We will be learning about the seasonal changes which take place during September and October.

PE

P.E will always be on a Wednesday afternoon. All children must have the appropriate P.E kit for both indoors and outdoors.

RE, PSHE & SEAL:

In RE we will be learning about Christianity and The Creation story. We will consider why we are grateful for our world and how we can say thank you.

During our PHSE sessions our theme will be feelings and relationships. We will be discussing what makes a good friend, plus what makes us similar or different to others.

Enrichment opportunities:

- Class trip to Eyam
- Design and create our own Eyam village

Ways to help your child:

- By talking about the **topics** and finding out any information from books, computers, internet, libraries etc. Please encourage the children to bring any useful information into school. If you have any particular personal information, which may be of interest and you would like to share this in school, please contact me.
- By discussing any **Home Learning** with your child and helping/encouraging them to complete any tasks. Home Learning is given out on Fridays and should be returned to school by the following Thursday so it can be marked and celebrated.
- By helping them to learn thoroughly any mental maths work or number bonds to 10.
- By helping them to learn thoroughly any **spellings** they may bring home. Spellings are given out on Mondays and tested the following Friday.
- By encouraging them to read for at least 10 minutes a day, (more if they are enjoying the story or information in the book) and using the assessment focus ideas in your child's home school diary.
- The children will be set curricular targets that will be shared with them each term. These are small steps to success that children should know and aim to achieve by the end of term.
- Ensuring that they come to school on time, ready to work hard and succeed.

Polite Requests:

- **All children to have an old t-shirt for messy activities.**
- **Any newspaper you have for our arts afternoons would be very much appreciated.**
- **Small boxes such as tooth paste, cosmetics or variety cereal packs etc for our model Eyam village.**

Thank you so much for your continued help and support!

"Reach for the Stars"